

St. Berteline's C of E Primary School

Parent Letter - Autumn 1

Dear Parent/Guardian,

Below you will find a summary of your child's learning in Y4/5 for the first half term of the school year:

R.E – Questful R.E: The Bible: How and why do Christians read the Bible?

Maths – Y4: Place Value (4 digit no.s) / + - / multiplication & division/ Area
Y5: Place Value (6-digit numbers) / + - / multiplication & division / Graphs

Reading – Modern fiction & Poetry: different forms

Writing – Characterisation based on the book- The Promise by Nicola Davies

History – Were the Vikings raiders, traders or something else?

PSHE – Get Heart Smart

P.E – Indoor: Symmetry (gymnastics)
Outdoor: Invasion games

Science- Living Things and Their Habitats

These are the main areas of learning, not the total of what will be covered

Important Dates:

(Please see weekly newsletters for further dates & info)

9th Sept: St. Bert's Day

23rd Oct: Y5 trip to Safety Central

Fri 24th Oct: Mum's Afternoon

Our Core Christian Value Focus this half term is:

.HOPE.

Please can you help...

Ensure that your child's (white & named) P.E kit is always in school. Your child will also need trainers for outdoor PE and a tracksuit as the cold weather arrives.

Please make sure your child has 2 fountain pens and spare blue ink cartridges in school every day.

Remember a red gel pen & ruler to underline with.

Encourage your child to read daily. Their reading diary will go home each night and needs to be brought into school each morning. *They will record both individual comments (in school and at home) and also use the diary for daily class work.*

Weekly spelling tests will take place on a **Tuesday**. In addition to words being sent home each week, half termly spelling lists are also published on Google Classroom and will be given out at the start of each half term.

Homework can be found on Google Classrooms every **Thursday** and is due in on the following **Monday**. *Please ensure that homework handed in each Monday.*

Thank you for your support
Mr. O'Neill

