

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | Comments |
|---|--|--|
| <p>Updated and purchased equipment to replenish old stock.</p> <p>Increased the engagement in various forms of activity for all pupils.</p> <p>Employed external PE specialist to lead CPD of staff on invasion games, taught demonstration lessons and run an after-school Football Club</p> <p>Improved the mental health and general wellbeing of pupils.</p> <p>Offered a wider variety of extra curricula activities</p> | <p>Children were able to access quality equipment to enable them to participate successfully in a variety of P.E and sporting activities.</p> <p>Children have enjoyed participating in a range of P.E and sporting activities.</p> <p>School staff have benefitted from observing a P.E specialist deliver P.E sessions. They are now able to employ learnt teaching methods when delivering their own P.E lessons.</p> <p>Individual children have benefitted from counselling sessions provided by an external school counsellor.</p> <p>Further P.E stock has been identified that needs replacing for the next academic year.</p> <p>Consider further opportunities for children to participate in new/unfamiliar sporting activities.</p> <p>Several children have already been identified to work with the counsellor next academic year.</p> <p>Children from across the school have enjoyed the experience of competing at local and regional competitions</p> <p>Children have loved participating in weekly forest school sessions provided by 'Nest in the Woods'. This has resulted in improved communication, team building and cooperation skills.</p> <p>Staff have also benefitted from this, learning new skills that they can use during school residential visits.</p> | <p>Further P.E stock has been identified that needs replacing. Consider further opportunities for children to participate in new/unfamiliar sporting activities.</p> <p>Several children have already been identified to work with the counsellor next academic year.</p> <p>Children from across the school have enjoyed the experience of competing at local and regional competitions</p> <p>Children have loved participating in weekly forest school sessions provided by 'Nest in the Woods'. This has resulted in improved communication, team building and cooperation skills. Staff have also benefitted from this, learning new skills that they can use during school residential visits.</p> <p>Continue to use this provider next year to deliver Forest School.</p> <p>School has registered with KS Education who are facilitating a Runcorn sports competition calendar for the next academic year</p> |

Review of last year 2024/25

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Intended actions for 2025/26

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Employ external PE specialist to lead CPD for school staff. Update and purchase equipment to replenish old stock. Staff meeting time to introduce new equipment and how best to use it to enhance P.E lessons and sporting activity. Internal P.E specialist staff to support less confident staff delivering P.E and sport sessions. |
| Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | Offer a wider variety of after school clubs, supported by DR Sports, encouraging greater pupil participation. To improve the mental health and general wellbeing of pupils. |
| Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Increase pupil participation in sporting activities at lunch times. DR sport to facilitate lunch time sporting each Monday, Tuesday and Wednesday lunch. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Opportunity for all children to access outdoor education and residential experiences. |

Intended actions for 2025/26

Key indicator 5: Increased participation in competitive sport.

Inspire a love for outdoor learning.

School has registered with KS Education who are facilitating a Runcorn sports competition calendar for the next academic year
Competition dates distributed to school staff (July 2025)

Promote participation in competitive sports by organising and running annual Sports Day.

Transport to sporting events and competitions.

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|--|
| <p>P.E specialist to implement weekly CPD for school staff whilst working with classes. Staff can then use learnt skills when delivering their own P.E lessons.</p> <p>Pupils have a range of quality equipment that enables them to participate in a variety of P.E and sporting activities.</p> <p>Wellbeing – continue to employ counsellor to support children’s mental health needs.</p> <p>Opportunity for all children to access outdoor education and residential experiences.</p> <p>Inspire a love for outdoor learning.</p> <p>Participate in a range of sporting competitions in the borough across the academic year.</p> <p>Children able to participate in structure lunch time sporting activities</p> <p>All children to participate in our annual Sports Day.</p> | <p>Staff survey and staff voice to be completed each term to identify any further CPD required by staff.</p> <p>Termly audit to be completed to identify any further equipment that needs to be purchased.</p> <p>P.E celebration assemblies throughout the school year to celebrate various pupils’ talents and raise the profile of P.E and sport.</p> <p>Keep a log of children accessing and participating in after school sports clubs.</p> <p>Monitor number of external competitions accessed throughout the academic year.</p> |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|-----------------------------------|
| | |