




<p>UNDERSTANDNIG THE WORLD SCIENCE</p> <p>The weather and seasons</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">• What clothes do we need to wear for different weathers?• What makes a rainbow?• Explain the differences between rain, ice and water• Understand the role of clouds• Understand wind direction• Describe what causes wind• Explain what happens during each season• Describe what happens to a tree during the four seasons	<p>UNDERSTANDNG THE WORLD – History</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">• To compare similarities and differences with things from the past with nowadays• To sort photographs from the past and present.• Observing a range of toys and identifying toys from the past.• To compare modes of transport of the past with the present.	<p>KEY DATES</p> <p>09/06/25 School opens</p> <p>13/06/25 Maisie leaves us to go to Camp America</p> <p>03/07/25 After school disco</p> <p>08/07/25 Wonderdome Planetarium visiting school</p> <p>10/07/25 Sports day</p> <p>11/07/25 Reports sent out</p> <p>15/07/25 5.15pm Transition meeting Reception to Year 1</p> <p>25/07/25 School closes at 12.00pm</p>	<p>UNDERSTANDING THE WORLD - RELIGIOUS EDUCATION</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">• Christians celebrate the arrival of the Holy Spirit at Pentecost.• people of faith have special times of celebration.• special times create memories.• celebrating special festivals and occasions is important.	<p>PHYSICAL DEVELOPMENT – PHYSICAL EDUCATION PE DAY MONDAY</p> <p>Sports day 10/07/25. This half term we will be practising the events for our first sports day focusing on athletics.</p> <p>We will be having a huge focus on handwriting, the children should be forming their letters correctly using a correct pencil grip.</p>	
<p>LITERACY – ENGLISH</p> <p><i>Key learning</i></p> <p>This half term our literacy focus will have a seaside theme. The children will be able to tell us their experiences of visiting the seaside. We will look at a non-fiction text and learn about the animals that live at the seaside. We will learn poems about the seaside and then look at the fiction books The Sea Saw and Three by the Sea. This half term we will focus on being able to write sentences independently that they can read back themselves and that can be read by others. We will also be trying to build our fluency in reading.</p> 		<p>Curriculum Overview Year EYFS Summer 2</p> 			<p>MATHS</p> <p><i>Key learning</i></p> <p>Numerical patterns- Doubles, halves, odd and even numbers.</p> <p>Measure- Volume and capacity</p> <p>Shape- Looking at pattern blocks to see that new shapes can be made by combining shapes</p> <p>In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers</p> 
<p>EXPRESSIVE ART AND DESIGN - DESIGN TECHNOLOGY</p> <p>Key Learning</p> <p>To understand what waterproof means and to test whether materials are waterproof.</p> <p>To test and make predictions for which materials float or sink.</p> <p>To compare the uses of boats.</p> <p>To investigate how the shape and structure of boats affects the way they move.</p> <p>To design a boat.</p> <p>To create a boat based upon their own design.</p>	<p>UNDERSTANDING THE WORLD – Geography</p> <p>Location and Place Knowledge</p> <ul style="list-style-type: none">• To compare features in the local environment to other places around the world.• To compare contrasting places within the UK. <p>Human and Physical Geography</p> <ul style="list-style-type: none">• To recognise the difference between city and countryside environments.• To compare different landscapes around the world.• To understand the characteristics of desert environments, including climate and landscape.• To explore and understand life in a cold place, comparing and contrasting it with our own lives.	<p>PERSONAL, SOCIAL AND EMOTIONAL EDUCATION – PSHE</p> <p>‘No way through! Isn’t true! The children will learn that anything is possible if they put their mind to it and keep on going, even if it is a challenge! We will also be talking about change and how to express how they feel about changes in their lives.</p>		<p>EXPRESSIVE ART AND DESIGN - MUSIC</p> <p>We will continue to work with Mrs Cleverly on our musical skills.</p> <p><i>Key Learning</i></p> <ul style="list-style-type: none">• Changing pitch and sound• Patterns and sequences in music• Telling a story through music• Performing a story	