






<p>UNDERSTANDNIG THE WORLD SCIENCE</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">To understand which creatures are insects and invertebrates.To name and draw the parts of an insect.Describe where insects and invertebrates liveIdentify what insects and invertebrates need to survive	<p>UNDERSTANDING THE WORLD – GEOGRAPHY</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">To describe a journey using found objects as prompts.To explore a range of maps.To apply their knowledge of maps to make their own. 	<p>KEY DATES</p> <p>21/04/25 Easter Monday</p> <p>22/04/25 School Opens</p> <p>05/05/25 Bank Holiday</p> <p>23/05/25 School closes</p>	<p>UNDERSTANDING THE WORLD - RELIGIOUS EDUCATION</p> <p>Special Places</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">To know that Christians worship in a church, Muslims worship in a mosque, Hindus worship in a temple/mandir.People consider places to be special for different reasons.Some people of faith take off their shoes before entering a place of worship.	<p>PHYSICAL DEVELOPMENT – PHYSICAL EDUCATION</p> <p>PE DAY MONDAY</p> <p>PE- Athletics- jumping, agility, throwing.</p> <p>We will continue to develop and refine fine motor skills and hand eye coordination needed for writing.</p> <p>We will continue to develop a good pencil grip</p>	
<p>LITERACY – ENGLISH</p> <p><i>Key learning</i></p> <p>Our stories this half term will be super... Superheroes!</p> <p>We will continue our phonics journey, recapping over the sounds that we know. The children will be working within phonics groups to ensure they are working towards their next steps within reading and writing. Please ensure that you are reading at home as this really helps the children to become more confident and fluent.</p> 		<p>Curriculum Overview</p> <p>Year EYFS Spring</p> <p>2</p> 			<p>MATHS</p> <p><i>Key learning</i></p> <ul style="list-style-type: none">Counting on and backAdd by counting onTake away by Counting backNumbers to 20Counting to 20Numerical patternsDoubling, halving, sharing, odds and evens 
<p>EXPRESSIVE ART AND DESIGN - DESIGN TECHNOLOGY</p> <p>Key Learning</p> <p>To develop threading and weaving skills.</p> <p>To practise and apply weaving skills to a specific material e.g. paper.</p> <p>To practise and apply threading skills with specific materials e.g. hessian and wool.</p> <p>To use threading or sewing to design a product (bookmark).</p> <p>To create a textiles product (bookmark) following their own design</p>	<p>UNDERSTANDING THE WORLD – COMPUTING</p> <p>Experiment taking pictures and videos using digital software.</p>	<p>PERSONAL, SOCIAL AND EMOTIONAL EDUCATION – PSHE</p> <p>We will be talking about how being themselves is the best thing they can be. We will be looking at the things in our lives that we are thankful for.</p> <p>Our worship theme for this half term is 'hope'.</p> 		<p>EXPRESSIVE ART AND DESIGN - MUSIC</p> <p>We will continue to work with Mrs Cleverly on our musical skills.</p> <p><i>Key Learning</i></p> <p>To begin to recognise the structure of a song</p> <p>To follow simple notation</p> <p>To explore different ways of playing instruments</p> <p>To recall simple sound sequences</p> <p>To explore creative movement</p> <p>To recognise loud and quiet sounds</p>	