



St Bertelina's Church of England Primary School

Year 2 Home Learning

Week beginning: 6th July 2020

Home learning this week was set by Mrs Burton.

Please email kate.burton@stbertelines.co.uk if you have any queries relating to the home learning.



I hope you enjoyed last week's Paddington work, it was so lovely to hear from him again.

Look what we found in the pond...do you know what these are?



They have changed from what they used to look like...



They are going to change again...do you know how?

Remember you don't need to complete everything that we set, just choose what you want to do.

Look out for the stars next to each task and choose one which is suitable.

There are 3 differentiated challenges which have been graded with stars. At home, try your best to work your way through the levels when you are ready to:

1 ★ = easy,

2 ★ ★ = medium

3 ★ ★ ★ = hard



Statistics

Objectives:

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.
- Pupils record, interpret, collate, organise and compare information.

Task 1:

<https://www.onlinemathlearning.com/statistics-games.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/data-handling>

<https://nrich.maths.org/14093>

Your Maths worksheets can be found in the resource section of home learning.



Year 2 Statistics (one star)



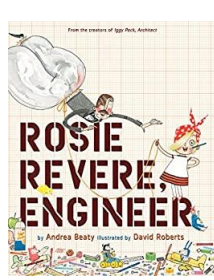
Year 2 Statistics (two stars)



Year 2 Statistics (three stars)

Test Base: Weekly Arithmetic tests have also been uploaded onto the Home Learning Page. If you fancy more of a challenge please select a different year group e.g. Year 2 or Year 3.

English- Reading, Writing and SPaG



Reading:

Please see the resources section for a powerpoint of this week's book and also watch books in space. Astronaut Kate Rubins reads Rosie Revere, Engineer – Wow, wait until you see her pony tail!

<https://www.andreabeaty.com/books-in-space.html>

Reading Comprehension: Please see the resources section for questions about this week's book.

Vocabulary: New words from the book. Please find out the meaning to these words. Can you put these new words into a sentence to check you understand their meaning? *Chalk up, chuckle, dismayed, doohickey/gizmo, flop, perplexed, raging success, stash, prototype, gadget.*

Punctuation and Grammar: Please complete SPAG mat 2 and mat 3 in the resources section.

Spellings: Please refer to the spelling grid in the resources section of the home learning. What exciting ways will you learn your spellings this week?

Writing Tasks:

Objectives:

Writing - composition

Pupils should be taught to:

- write for different purposes
- plan or say out loud what they are going to write about
- write down ideas and/or key words, including new vocabulary
- make simple additions, revisions and corrections to their own writing
- read aloud what they have written with appropriate intonation to make the meaning clear
- remember to use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- use sentences with different forms: statement, question, exclamation, command
- use expanded noun phrases to describe and specify [for example, the blue butterfly]
- use the present and past tenses correctly and consistently, including the progressive form
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)



Great-Great-Aunt Rose had a list of goals that she kept. What are your goals? Make a list of 5 things you want to learn or do by the end of the school year. Cut pictures out of a magazine or draw pictures to illustrate your list. Save your list so you can see how many goals you met at the end of the year.



Paper Plate Hovercraft - Instruction writing

You will need:

- Paper plate
- Straw
- Duct Tape (the picture below shows Unicorn duct tape)
- Balloon



Try to make the hovercraft using the materials in the list. Then write instructions about how to make it, so someone else in your family can follow your instructions to make another one. Don't forget to use time connectives when writing your instructions. (If you can't figure out how to make the hovercraft there are some videos online that will teach you how to do it) Don't forget to use time connectives when writing your instructions. *First, then, next, after that, finally, now, once, meanwhile, lastly, when, later.* Also add as much detail as you can to your instruction sentences.



Great-Great-Aunt Rose tells Rosie to keep working on her copter even after Rosie's "brilliant first flop." Have you ever "flopped" like Rosie? Write a story or draw a comic strip about a time you had a perfect failure. What happened? What did you learn?

If you have never had a perfect failure, maybe you could be imaginative and make one up or pretend you are Rosie and write about her brilliant first flop!

Science/DT –Materials

Objectives:

Materials:

Pupils should explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

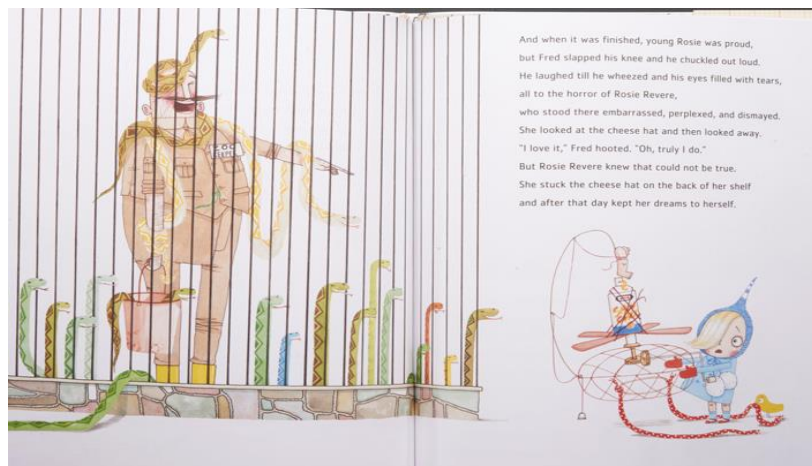
They should think about the properties of materials that make them suitable or unsuitable for particular purposes.

Pupils might work scientifically by: performing simple tests to explore questions, for example: 'What is the best material for an umbrella? ... for lining a dog basket? ... for curtains? ... for a bookshelf? ... for a gymnast's leotard?'

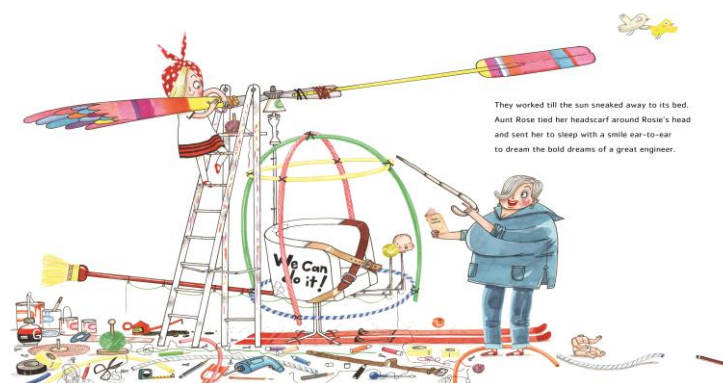
Have a go at this:

https://www.stemread.com/wp-content/games/rosie-revere/story_html5.html

Task 1: Design a hat for a friend or family member. The hat should have a special purpose like Uncle Fred's did (to keep away the pythons). Who is the hat for? What does it look like? What is its special purpose? Write a story about the hat or make a detailed drawing or model. Label each part of the hat and explain how it works. (Please use the design template in the resources section)



Or Task 2: Design and build your own flying machine for Rosie's Great-Great-Aunt Rose. How would you build it? What materials would you use? How would Great-Great-Aunt Rose fly it? Draw a picture of the machine or build a model using materials found in your home. (Please use the design template in the resources section)



RE and Worship:



**"The person who gives with a smile is the best giver because God loves a cheerful giver."
Mother Teresa**

Please watch the Church of England's Collective Worship assembly:

<https://www.churchofengland.org/faith-action/faith-home/faith-home-videos/collective-worship-primary-schools-episode-8-generosity>

Being generous is a conscious decision from the heart to do something with what you have. Christians believe that God calls his people to be generous with what he has given to them. It is a sign of trust in God, that there will be enough for everyone, so share it. Being generous isn't always about money, we can be generous in so many other practical ways.

Proverbs 3:27-28

Never walk away from someone who deserves help; your hand is God's hand for that person. Don't tell your neighbour "Maybe some other time" or "Try me tomorrow" when the money's right there in your pocket.

Can you think of a time when someone was really generous to you? Or when you have been generous towards someone else? What happened? How did it make you feel?

How many different ways can you think of to be generous that don't involve spending or giving money?

Here are some simple ideas we can all do that help brighten someone else's day:

- Don't get mad at someone who made you angry
- Do a job for another family member without them knowing
- Smile at someone who looks sad
- Hold the door open for someone or help them with their packages/groceries
- Give someone in your home an unexpected hug
- Take the dog for an extra walk or play with your pet/give them some love
- Give someone a compliment
- Give someone you care about some of your time

In the Bible, Jesus explains to his disciples the importance, not just of what we do and are seen to do, but the reason **why** we do something – what is in our mind and our heart ♥ when we choose to do something is as important as **what** we do.

Listen to this song called A Generous Heart

<https://www.youtube.com/watch?v=FqIG4yKrX-k>

Have you ever stopped to think about how generous the world around us is?

Christians believe this is a sign of God's generosity! Fruit, flowers, water, sunlight, crops, fish, weather, birds and animals.

Could you create a generosity tree? Can you decorate it with symbols of generosity?

I wonder what these would look like. You can draw around your hands if you don't have any paint at home.

Think about all of the people you care about and then reflect on how you could be generous to each of those people.

Keep the tree up as a reminder to be generous.



- ♥ What does it mean to be generous?
 - ♥ Is being generous a choice?
 - ♥ What stops you from being generous?
- ♥ How could we spread generosity through our relationships and actions?
 - ♥ Is it important that people see our generosity?
 - ♥ How can you be generous to each other at home?
- ♥ Could you use your words to be more generous to those you live with?
 - ♥ Could you be generous with your space or time?
 - ♥ How could you share your generosity with others?
 - ♥ Could you pledge to give regularly to a local food bank?
- ♥ Could you make time to talk to your neighbours rather than just saying hello?

Each one must give as he has decided in his heart, not reluctantly or under compulsion, for God loves a cheerful giver. – 2 Corinthians 9:7



Make a generosity promise tag similar to one of these out of card or paper.

On one side in decorative letters, write the word Generosity with the bible quote underneath. Then on the opposite side write down how you are going to be a cheerful giver this week.

Part of learning to be generous is inspiring others to be generous.

I wonder what you could do as a person, as a family, as a group of friends or classmates to be truly generous?



The Widow's Offering (Luke 21: 1-4 Mark 12:38-44)

In this story, Jesus is watching people come to give their offerings at the temple. He probably sees many rich people come by and put lots of money in the offering box, but it is one poor widow who catches his eye. Jesus remarks to his disciples that her offering is worth more than the bigger offerings that the rich people brought, because she has given so much out of her so little.

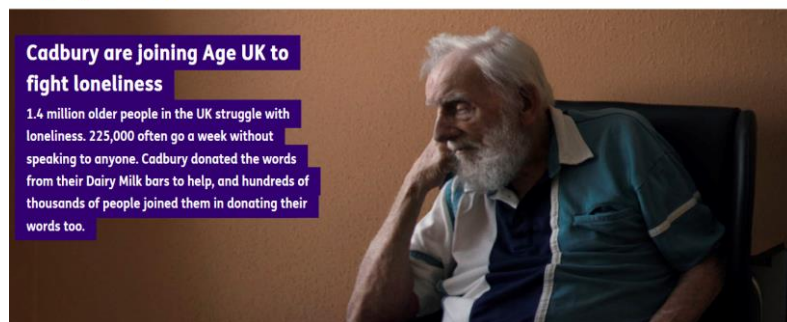
You can watch an animation of this story here: <https://www.youtube.com/watch?v=3LC-E6dLvMs>

How could you be a cheerful giver in all you do this week?



Watch this video clip to see how Age UK have teamed up with Cadbury's and Manchester United to help older people who struggle with loneliness. <https://www.youtube.com/watch?v= TOR214Uwho>

Donate your words



If you live near an elderly neighbour/s maybe you could donate your words/time/generosity (socially distanced) to help them during these unprecedented times.

Use the EXAMEN prayer to reflect on generosity. It has 5 steps, so you might like to count them on your fingers.

1. **GIVE THANKS** for someone who has been generous towards you today.
2. **ASK FOR HELP** to be more generous towards those who find it hard to be generous with.
3. **REFLECT** on all that you have and think about what you could share with others.
4. **SAY SORRY** for a time when you have not been generous and should have been.
5. **DECIDE** how you could be more generous with your time and words this week.



St Bertelene and St Christopher's Church
The Parish of Norton

THE CHURCH
OF ENGLAND
Diocese of Chester

<http://www.stbertschurch.org.uk/service-videos/>

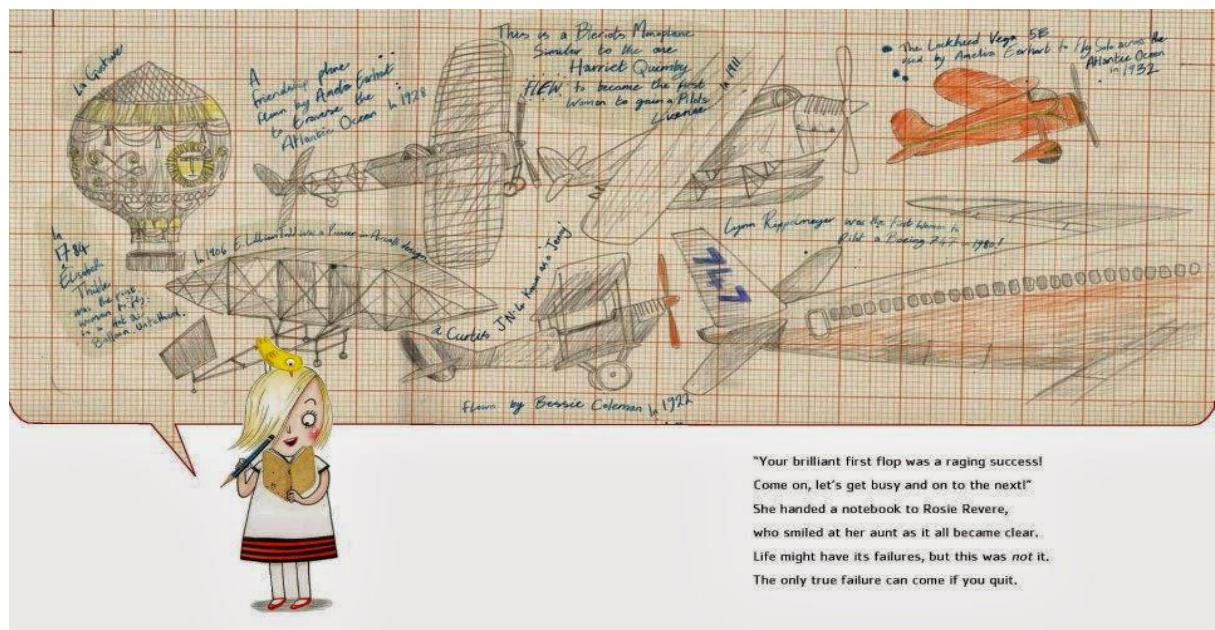
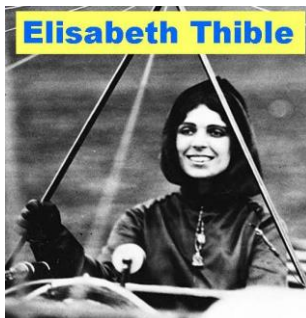
A message from St Bert's Church... as we have suspended services for the moment we will keep this page up to date with our new regular web services at 10am. These will be broadcast through Facebook Live but we will then update them onto our website.

History: To learn about lives of significant individuals in the past who have contributed to national/international achievements – compare aspects of life in different periods.

Elisabeth Thible, Harriet Quimby, E. Lillian Todd, Bessie Coleman, Amelia Earhart, and Lynn Rippelmeyer were early women aviators, or pilots.

What did each woman accomplish? What do you think these women were like as children? Make pages from notebooks they might have kept. Rosie struggled with self-confidence. What other struggles might these women have had? Use words and pictures to imagine what childhood was like for these pioneering women.

Research and make a timeline that shows the important events of each woman's life. Illustrate your timeline.



"Your brilliant first flop was a raging success!
Come on, let's get busy and on to the next!"
She handed a notebook to Rosie Revere,
who smiled at her aunt as it all became clear.
Life might have its failures, but this was not it.
The only true failure can come if you quit.

