



# St Bertelina's Church of England Primary School

## Year 1 Home Learning

**Week beginning: 6<sup>th</sup> July 2020**

Home learning this week was set by Mrs Burton.  
Please email [kate.burton@stbertelines.co.uk](mailto:kate.burton@stbertelines.co.uk) if you have any queries relating to the home learning.



I hope you enjoyed last week's Paddington work, it was so lovely to hear from him again.

Look what we found in the pond...do you know what these are?



They have changed from what they used to look like...



They are going to change again...do you know how?

Remember you don't need to complete everything that we set, just choose what you want to do.

Look out for the stars next to each task and choose one which is suitable.  
There are 3 differentiated challenges which have been graded with stars. At home, try your best to work your way through the levels when you are ready to:

1 ★ = easy,

2 ★ ★ = medium

3 ★ ★ ★ = hard



## Place Value Problem Solving

### Objectives:

To recognise place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations.

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; *count in multiples of twos, fives and tens*
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- *read and write numbers from 1 to 20 in numerals and words.*

***Your Maths worksheets can be found in the resource section of home learning.***

### **Task 1** Add Equal Groups activity cards



Maths Place Value problem Solving 10 questions

Number words jigsaw



Maths Place Value problem Solving 15 questions

Numerals and Words matching game (numbers go beyond 20 for a challenge)



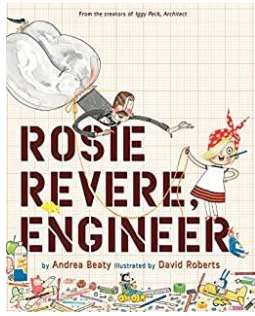
Maths Place Value problem Solving 20 questions

Writing Numbers to 50 Spinner Game

Reading and Writing Numbers worksheet (numbers beyond 20)

**Test Base:** Weekly Arithmetic tests have been uploaded onto the Home Learning Page. There isn't a Year 1 Testbase resource however, please choose appropriate Year 2 questions from the worksheet.

## **English-** Reading, Writing and SPaG



### **Reading:**

Please see the resources section for a powerpoint of this week's book and also watch books in space. Astronaut Kate Rubins reads Rosie Revere, Engineer – Wow, wait until you see her pony tail!

<https://www.andreabeaty.com/books-in-space.html>

**Reading Comprehension:** Please see the resources section for questions about this week's book.

**Vocabulary:** New words from the book. Please find out the meaning to these words. Can you put these new words into a sentence to check you understand their meaning? *Chalk up, chuckle, dismayed, doohickey/gizmo, flop, perplexed, raging success, stash, prototype, gadget.*

**Punctuation and Grammar:** Please complete SPAG mat 2 and mat 3 in the resources section.

**Spellings:** Please refer to the spelling grid in the resources section of the home learning. What exciting ways will you learn your spellings this week?

### **Writing Tasks:**

#### **Objectives:**

Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written
- read their writing aloud, clearly enough to be heard
- leave spaces between words
- join words and join clauses using 'and'
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'



Great-Great-Aunt Rose had a list of goals that she kept. What are your goals? Make a list of 5 things you want to learn or do by the end of the school year. Cut pictures out of a magazine or draw pictures to illustrate your list. Save your list so you can see how many goals you met at the end of the year.



### **Paper Plate Hovercraft - Instruction writing**

You will need:

- Paper plate
- Straw
- Duct Tape (the picture below shows Unicorn duct tape)
- Balloon



Try to make the hovercraft using the materials in the list. Then write instructions about how to make it, so someone else in your family can follow your instructions to make another one. (If you can't figure out how to make the hovercraft there are some videos online that will teach you how to do it) Don't forget to use time connectives when writing your instructions. *First, then, next, after that, finally, now, once, meanwhile, lastly, when, later.* Also add as much detail as you can to your instruction sentences.



Great-Great-Aunt Rose tells Rosie to keep working on her copter even after Rosie's "brilliant first flop." Have you ever "flopped" like Rosie? Write a story or draw a comic strip about a time you had a perfect failure. What happened? What did you learn?

If you have never had a perfect failure, maybe you could be imaginative and make one up or pretend you are Rosie and write about her brilliant first flop!

## Science/DT –Materials

### Objectives:

#### Materials:

*Pupils should explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.*

*Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.*

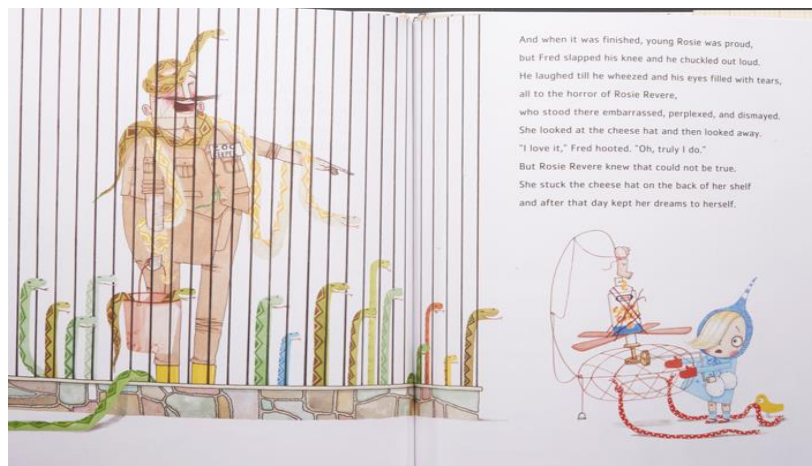
*They should think about the properties of materials that make them suitable or unsuitable for particular purposes.*

*Pupils might work scientifically by: performing simple tests to explore questions, for example: 'What is the best material for an umbrella? ... for lining a dog basket? ... for curtains? ... for a bookshelf? ... for a gymnast's leotard?'*

### Have a go at this:

[https://www.stemread.com/wp-content/games/rosie-revere/story\\_html5.html](https://www.stemread.com/wp-content/games/rosie-revere/story_html5.html)

**Task 1:** Design a hat for a friend or family member. The hat should have a special purpose like Uncle Fred's did (to keep away the pythons). Who is the hat for? What does it look like? What is its special purpose? Write a story about the hat or make a detailed drawing or model. Label each part of the hat and explain how it works. (Please use the design template in the resources section)



**Or Task 2:** Design and build your own flying machine for Rosie's Great-Great-Aunt Rose. How would you build it? What materials would you use? How would Great-Great-Aunt Rose fly it? Draw a picture of the machine or build a model using materials found in your home. (Please use the design template in the resources section)



## **RE and Worship:**



**"The person who gives with a smile is the best giver because God loves a cheerful giver."  
Mother Teresa**

Please watch the Church of England's Collective Worship assembly:

<https://www.churchofengland.org/faith-action/faith-home/faith-home-videos/collective-worship-primary-schools-episode-8-generosity>

Being generous is a conscious decision from the heart to do something with what you have. Christians believe that God calls his people to be generous with what he has given to them. It is a sign of trust in God, that there will be enough for everyone, so share it. Being generous isn't always about money, we can be generous in so many other practical ways.

### **Proverbs 3:27-28**

**Never walk away from someone who deserves help; your hand is God's hand for that person. Don't tell your neighbour "Maybe some other time" or "Try me tomorrow" when the money's right there in your pocket.**

*Can you think of a time when someone was really generous to you? Or when you have been generous towards someone else? What happened? How did it make you feel?*

How many different ways can you think of to be generous that don't involve spending or giving money?

Here are some simple ideas we can all do that help brighten someone else's day:

- Don't get mad at someone who made you angry
- Do a job for another family member without them knowing
- Smile at someone who looks sad
- Hold the door open for someone or help them with their packages/groceries
- Give someone in your home an unexpected hug
- Take the dog for an extra walk or play with your pet/give them some love
- Give someone a compliment
- Give someone you care about some of your time

In the Bible, Jesus explains to his disciples the importance, not just of what we do and are seen to do, but the reason **why** we do something – what is in our mind and our heart ♥ when we choose to do something is as important as **what** we do.

Listen to this song called A Generous Heart

<https://www.youtube.com/watch?v=FqIG4yKrX-k>



**Have you ever stopped to think about how generous the world around us is?**

Christians believe this is a sign of God's generosity! Fruit, flowers, water, sunlight, crops, fish, weather, birds and animals.

**Could you create a generosity tree?** Can you decorate it with symbols of generosity?

I wonder what these would look like. You can draw around your hands if you don't have any paint at home.

Think about all of the people you care about and then reflect on how you could be generous to each of those people.

Keep the tree up as a reminder to be generous.



- ♥ What does it mean to be generous?
  - ♥ Is being generous a choice?
- ♥ What stops you from being generous?
- ♥ How could we spread generosity through our relationships and actions?
  - ♥ Is it important that people see our generosity?
  - ♥ How can you be generous to each other at home?
- ♥ Could you use your words to be more generous to those you live with?
  - ♥ Could you be generous with your space or time?
  - ♥ How could you share your generosity with others?
  - ♥ Could you pledge to give regularly to a local food bank?
- ♥ Could you make time to talk to your neighbours rather than just saying hello?

***Each one must give as he has decided in his heart, not reluctantly or under compulsion, for God loves a cheerful giver. – 2 Corinthians 9:7***



Make a generosity promise tag similar to one of these out of card or paper.

On one side in decorative letters, write the word Generosity with the bible quote underneath. Then on the opposite side write down how you are going to be a cheerful giver this week.

Part of learning to be generous is inspiring others to be generous.

I wonder what you could do as a person, as a family, as a group of friends or classmates to be truly generous?



### **The Widow's Offering (Luke 21: 1-4 Mark 12:38-44)**

In this story, Jesus is watching people come to give their offerings at the temple. He probably sees many rich people come by and put lots of money in the offering box, but it is one poor widow who catches his eye. Jesus remarks to his disciples that her offering is worth more than the bigger offerings that the rich people brought, because she has given so much out of her so little.

You can watch an animation of this story here: <https://www.youtube.com/watch?v=3LC-E6dLvMs>

### **How could you be a cheerful giver in all you do this week?**



Watch this video clip to see how Age UK have teamed up with Cadbury's and Manchester United to help older people who struggle with loneliness. <https://www.youtube.com/watch?v=T0R214Uwho>

Donate your words



If you live near an elderly neighbour/s maybe you could donate your words/time/generosity (socially distanced) to help them during these unprecedented times.

Use the EXAMEN prayer to reflect on generosity. It has 5 steps, so you might like to count them on your fingers.

1. **GIVE THANKS** for someone who has been generous towards you today.
2. **ASK FOR HELP** to be more generous towards those who find it hard to be generous with.
3. **REFLECT** on all that you have and think about what you could share with others.
4. **SAY SORRY** for a time when you have not been generous and should have been.
5. **DECIDE** how you could be more generous with your time and words this week.



St Bertelina and St Christopher's Church  
The Parish of Norton

THE CHURCH  
OF ENGLAND  
Diocese of Chester

<http://www.stbertschurch.org.uk/service-videos/>

A message from St Bert's Church... as we have suspended services for the moment we will keep this page up to date with our new regular web services at 10am. These will be broadcast through Facebook Live but we will then update them onto our website.



History: To learn about lives of significant individuals in the past who have contributed to national/international achievements – compare aspects of life in different periods.

**Elisabeth Thible, Harriet Quimby, E. Lillian Todd, Bessie Coleman, Amelia Earhart, and Lynn Rippelmeyer** were early women aviators, or pilots.

What did each woman accomplish? What do you think these women were like as children? Make pages from notebooks they might have kept. Rosie struggled with self-confidence. What other struggles might these women have had? Use words and pictures to imagine what childhood was like for these pioneering women.

Research and make a timeline that shows the important events of each woman's life. Illustrate your timeline.

