



St Bertelina's Church of England Primary School

Year 1 Home Learning

Week beginning: 22nd June 2020

Home learning this week was set by Mrs Burton. Please email kate.burton@stbertelines.co.uk if you have any queries relating to the home learning.

Hello

It has been really lovely to chat with many parents and children on the phone this week. It's great to hear you are all keeping safe and well and are continuing to work hard at home with the home learning. Remember you don't need to complete everything that we set, just choose what you want to do. If you haven't spoken to a teacher from school this week then you will receive a call next week.

Remember to look out for the stars next to each task and choose one which is suitable.

There are 3 differentiated challenges which have been graded with stars. At home, try your best to work your way through the levels when you are ready to:

1 ★ = easy,

2 ★ ★ = medium and

3 ★ ★ ★ = hard



Maths

Measurement – mass (kg/g) and capacity (l/ml)

Objectives:

To compare, describe and solve practical problems for: **mass/weight** [for example, heavy/light, heavier than, lighter than] **capacity and volume** [for example, full/empty, more than, less than, half, half full, quarter]

To measure and begin to record the following: lengths and heights **mass/weight**, **capacity and volume** in non-standard measure

- ✓ This week all of your Maths worksheets can be found in the resource section of home learning. Please click on the following titles within the folder.

Please have a go at the Capacity Quiz Powerpoint.



Heavy and Light Year 1 sorting activity (cut and stick)
Weight Challenge Cards – select 2 to complete
Comparing Weights

<https://nrich.maths.org/10337> Capacity - bottles 1



Heavy and Light Year 1 sorting activity (cut and stick) add 1 of your own to each group by drawing, colouring and labelling your picture.
Weight Challenge Cards – select 4 to complete
Comparing Weights

<https://nrich.maths.org/10656> Compare the Cups



Heavy and Light Year 1 sorting activity (cut and stick) add 2 of your own to each group by drawing, colouring and labelling your picture.
Weight Challenge Cards – select 6 to complete
Comparing Weights

problem-solving-measuring-capacity (three star)

Please complete the following lessons on Oak Academy:

<https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects/activities/1>

<https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass>

Test Base: Weekly Arithmetic tests have also been uploaded onto the Home Learning Page. If you fancy more of a challenge please select a different year group e.g. Year 2 or Year 3.

English- Reading, Writing and SPaG



Paper Planes continued...

Reading: Please read the fact file all about geese, you will find this in the resources section.

Reading Comprehension: Answer the questions about geese which is also in the resources section.

Vocabulary: Make a list and look up the definitions for the new words you come across in the text.

Spellings: Please refer to the spelling gird in the resources section of the home learning. As well as learning your spelling patterns by writing sentences here are some other ideas you could try.



Writing Tasks:



To be able to write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written
- read their writing aloud, clearly enough to be heard
- leaving spaces between words
- joining words and joining clauses using 'and'
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'



Draw a goose/geese in the middle of your page and write describing words around your drawing to describe the bird/s. Can you use adjectives, adverbs and noun phrases to do this? Use some of the facts found in the fact file and research some other facts about geese. How many other facts can you find which aren't in the fact file?



Draw a goose/geese in the middle of your page and write describing words around your drawing to describe the bird/s. Can you use adjectives, adverbs and noun phrases to do this? Use some of the facts found in the fact file and research some other facts about geese. How many other facts can you find which aren't in the fact file? Think about appearance and behaviour to help you conjure your interesting words.

Using your describing words, write some sentences all about the geese.



This book is all about friendship. Think about your best friend at school. Create a Fact File all about your friend. Draw a picture of your friend and write some sentences all about them. Include their characteristics, their strengths, how they make you laugh, what things you have done together, and your most favourite memory of them etc...


Science: Plants and Trees (Materials –wood)

Objective: Pupils should use the local environment throughout the year to observe how plants grow.

To work scientifically to identify and classify.

To identify and name a variety of common wild and garden plants, including **deciduous and evergreen trees**.

To identify and describe the basic structure of a variety of common flowering plants, **including trees**.

Please visit the following website and download the Leaf ID kit  then go on a hunt to find as many as you can.

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

Collect one leaf from each tree that you find to bring home. Using paper and wax crayons, make a rubbing of the leaves. Choose your favourite one and '**get to know a tree**' by researching everything you can about it. Visit the following National Trust website to find out ways you can do this:

<https://www.nationaltrust.org.uk/features/no-1-get-to-know-a-tree>

Use your senses

Looking at a tree's features is a great way for children to develop their observation skills. But tree ID can be a real sensory experience too. Encourage youngsters to explore trees with their hands, nose and ears - they'll learn so much more. What does bark smell like? Etc...

Also download the fruits and seeds ID form from the Woodland Trust website, it's a bit early in Summer yet as you will spot more of these in late Summer and early Autumn. However, I've spotted a few of these already and you might be able to as well.



Find out how does wood and paper come from trees?

RE and Worship:



Watch this assembly all about having resilience.

<https://www.churchofengland.org/faith-action/faith-home/faith-home-videos/collective-worship-primary-schools-episode-6-resilience>

Perseverance is one of the leading predictors of success. We need children to understand the value of hard work and sticking with things.

“We will...set goals, ignore distractions, face problems head-on and not give up!”

PERSEVERANCE VERSE TAKEN FROM THE BIBLE

“Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize.” 1 Corinthians 9:24

What is one area of your life that you are finding it hard to persevere?

Answers might include: in cleaning my room, learning to tie shoe laces, learning to play an instrument, trying to eat my vegetables, obeying, honesty, developing an athletic skill, cleaning up after myself, learning my maths facts, etc. Choose one of these from the list that is relevant to you and try to persevere with the task at hand.

Here are some great stories all about perseverance:

- **The Little Engine that Could** by Watty Piper – This is a story about the little train engine that repeats the mantra, “I think I can, I think I can,” until he proves it out in his action.
- **Oh the Places You will Go** by Dr. Seuss – A book all about how far you will go as you continue to persevere in life.
- **Green Eggs and Ham Sam** also by Dr Seuss - a very persistent **Sam-I-Am** repeatedly asks his unnamed friend. in a multiplicity of ways. whether his friend would like **ham** accompanied by, of all things, **green eggs**. He shows great perseverance throughout the story.

If you don't have copies of these books at home you can ask an adult to find one being read on YouTube.

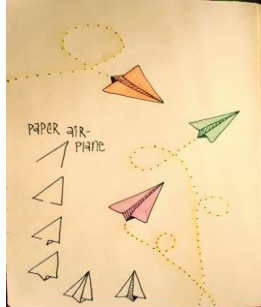


A hands on practical activity to carry out at home is to make Ice Cream in a bag. You will need to persevere in shaking the bag to yield the positive result: ice cream. Please find the recipe in the resources section.

Church Links:

Take a look at the church web-site. Steve Torr is celebrating services from his study on-line. You can join him at:

Art: Two separate activities, how to draw a paper aeroplane and how to sketch a tree.



There are many great websites to teach you how to sketch a tree with step by step instructions. Here is a link to just one of them <https://www.happyfamilyart.com/art-lessons/learn-to-draw/how-to-draw-a-tree/>

The teachers are looking forward to seeing what you complete at home this week so if you get the chance to send your class teacher some photographs that would be wonderful.