



St Bertelina's Church of England Primary School

Year 2 Home Learning Week beginning: 22nd June 2020

Home learning this week was set by Mrs Burton.



Please email kate.burton@stbertelines.co.uk if you have any queries relating to the home learning.

Hello.

It has been really lovely to chat with many parents and children on the phone this week. It's great to hear you are all keeping safe and well and are continuing to work hard at home with the home learning. Remember you don't need to complete everything that we set, just choose what you want to do. If you haven't spoken to a teacher from school this week then you will receive a call next week.

Remember to look out for the stars next to each task and choose one which is suitable.

There are 3 differentiated challenges which have been graded with stars. At home, try your best to work your way through the levels when you are ready to:

- 1  = easy,
2  = medium and
3  = hard



Maths

Measurement – mass (kg/g) and capacity (l/ml)

Objectives: To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); **mass (kg/g)**; temperature (°C); **capacity (litres/ml)** to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

To compare and order lengths, **mass, volume/capacity** and record the results using >, < and =

This week all of your Maths worksheets can be found in the resource section of home learning. Please click on the following titles within the folder.

Please have a go at the Capacity Quiz Powerpoint.



Compare Capacity Activity cards p1.

Year 2 Weight Challenge Card (one star rating)

Reading Scales worksheet

Measure Mass in Grams Activity cards p1.

Measure Mass in Kilograms Activity cards p1.



Compare Capacity p1 and p2

Year 2 Weight Challenge Card (two star rating)

Measure Mass in Grams Activity cards p1 and p2.

Measure Mass in Kilograms Activity cards p1 and p2.



Compare Capacity p1, p2 and p3

Year 2 Weight Challenge Card (three star rating)

Measure Mass in Grams Activity cards p1, p2 and p3.

Measure Mass in Kilograms Activity cards p1, p2 and p3.

- ✓ In the challenge cards for weight it asks you to get a 50g weight in the classroom. At home if you don't have any kitchen scale weights then find a food item that weighs the amount then use it as your weight. Alternatively, find a food item and make your comparisons using the weight that is printed on your food item.

Test Base: Have a go at this week's Arithmetic questions.

Oak Academy Trust:

Scroll down to section 4 – Measures: Capacity and Volume. There are 10 lessons in this section.

Follow this link:

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths/>

English- *Reading, Writing and SPaG*



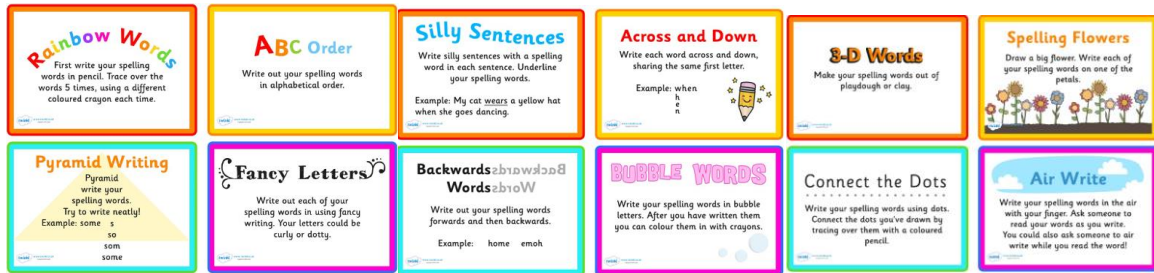
Paper Planes continued...

Reading: Please read the fact file all about geese, you will find this in the resources section.

Reading Comprehension: Answer the questions attached to the fact file all about geese.

Vocabulary: Make a list and look up the definitions for the new words you come across in the text.

Spellings: Please refer to the spelling gird in the resources section of the home learning. As well as learning your spelling patterns by writing sentences here are some other ideas you could try.



Writing Tasks:

Objectives:

To be able to write for different purposes

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

To be able to make simple additions, revisions and corrections to their own writing by:

- rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)



Mia and Ben are characters in the book. Choose your favourite one and draw a picture of the character. Around your drawing or underneath write some adjectives, adverbs and noun phrases to describe Mia or Ben. Use these words to make sentences and write a character description.



Using facts from the fact-file and research elsewhere (online or in books) create an information poster all about geese. Remember what features a non-fiction poster has and try to include them.



Using facts from the fact-file and elsewhere write a non-chronological report about geese. Please use the template in the resources section to help you with the layout and features of a non-chronological report. Include interesting facts such as how many different tipes of aeese there are etc...

Science -Plants Wood and Trees (Materials –wood)

Objective: Pupils should use the local environment throughout the year to observe how plants grow.

To work scientifically to identify and classify.

To identify and name a variety of common wild and garden plants, including **deciduous and evergreen trees**.

To identify and describe the basic structure of a variety of common flowering plants, **including trees**.



Please visit the following website and download the Leaf ID kit then go on a hunt to find as many as you can.

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

Collect one leaf from each tree that you find to bring home. Using paper and wax crayons, make a rubbing of the leaves. Choose your favourite one and '**get to know a tree**' by researching everything you can about it. Visit the following National Trust website to find out ways you can do this: <https://www.nationaltrust.org.uk/features/no-1-get-to-know-a-tree>

Use your senses

Looking at a tree's features is a great way for children to develop their observation skills. But tree ID can be a real sensory experience too. Encourage youngsters to explore trees with their hands, nose and ears - they'll learn so much more. What does bark smell like? etc...

Also download the fruits and seeds ID form from the Woodland Trust website, it's a bit early in Summer yet as you will spot more of these in late Summer and early Autumn. However, I've spotted a few of these already and you might be able to as well.



Find out how does wood and paper come from trees?

Who invented paper and how is it made?

RE and Worship:



Watch this assembly all about having resilience.

<https://www.churchofengland.org/faith-action/faith-home/faith-home-videos/collective-worship-primary-schools-episode-6-resilience>

Perseverance is one of the leading predictors of success. We need children to understand the value of hard work and sticking with things.

“We will...set goals, ignore distractions, face problems head-on and not give up!”

PERSEVERANCE VERSE TAKEN FROM THE BIBLE

“Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize.” 1 Corinthians 9:24

What is one area of your life that you are finding it hard to persevere?

Answers might include: in cleaning my room, learning to tie shoe laces, learning to play an instrument, trying to eat my vegetables, obeying, honesty, developing an athletic skill, cleaning up after myself, learning my maths facts, etc. Choose one of these from the list that is relevant to you and try to persevere with the task at hand.

Here are some great stories all about perseverance:

- **The Little Engine that Could** by Watty Piper – This is a story about the little train engine that repeats the mantra, “I think I can, I think I can,” until he proves it out in his action.
- **Oh the Places You will Go** by Dr. Seuss – A book all about how far you will go as you continue to persevere in life.
- **Green Eggs and Ham Sam** also by Dr Seuss - a very persistent **Sam-I-Am** repeatedly asks his unnamed friend, in a multiplicity of ways, whether his friend would like **ham** accompanied by, of all things, **green eggs**. He shows great perseverance throughout the story.

If you don't have copies of these books at home you can ask an adult to find one being read on YouTube.

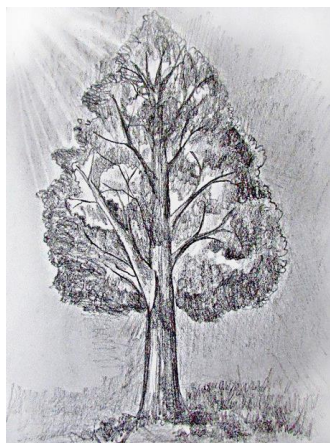


A hands on practical activity to carry out at home is to make Ice Cream in a bag. You will need to persevere in shaking the bag to yield the positive result: ice cream. Please find the recipe in the resources section.

Church Links:

Take a look at the church web-site. Steve Torr is celebrating services from his study on-line. You can join him at:

Art: Two separate activities, how to draw a paper aeroplane and how to sketch a tree.



There are many great websites to teach you how to sketch a tree with step by step instructions. Here is a link to just one of them <https://www.happyfamilyart.com/art-lessons/learn-to-draw/how-to-draw-a-tree/>

The teachers are looking forward to seeing what you complete at home this week so if you get the chance to send your class teacher some photographs that would be wonderful.