



St Bertelina's Church of England Primary School

Home Learning Year 5

Week beginning: 15th June

Home learning this week was set by **Mrs Dix**. Please email Pedita.dix@stbertelines.co.uk if you have any queries relating to the home learning.



Happy Monday! I hope you are all keeping well and still managing to keep yourselves busy. What a wet week it was last week! The weather is supposed to be better this week so hopefully that means you can get out in the garden again!

As you can see the home learning has changed and there is a letter on the website 'Changes to Home Learning' which explains this further. Some of the learning over the upcoming weeks may be new learning or revision based where we visit something that we have already covered before.



Maths:

Learning objective: To solve problems involving converting between seconds, minutes and hours.

Task 1-

Read the information on time intervals and if you do not know them then now is the time to memorise them!

<https://www.bbc.co.uk/bitesize/guides/zb36rj6/revision/1>

Task 2

So, if 1 minute= 60 seconds how do we work out 3 minutes?

Well, it would be $60 \times 3 =$

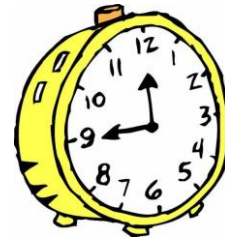
As you work at this objective you will realise it will require you to use your multiplication and division skills.

Work through the tasks below-they get progressively harder. If level one was challenging enough, that is okay, just stop there and keep practising that!

Challenge *

Converting Seconds, Minutes & Hours

- 1.) 1 day = hours
- 2.) 6 hours = minutes
- 3.) 180 seconds = minutes
- 4.) 60 minutes = seconds



This website we are using below is called Oak Academy. Each lesson has a quiz first to recap any prior knowledge. Complete this then you need to press 'close quiz'. Return back to the starting page and press 'next activity' then follow the on-screen instructions.

<https://classroom.thenational.academy/lessons/to-convert-between-seconds-minutes-and-hours/>

Challenge ***

<https://classroom.thenational.academy/lessons/to-solve-problems-involving-converting-between-hours-and-minutes/>

Task 4:

Weekly arithmetic tests are now available to keep your brain nice and refreshed. You will find this in the resources folder inside the Year 5 page.

English

Reading: Keep reading at home!

Have a go at this comprehension task...

https://cdn.oxfordowl.co.uk/2019/01/02/12/55/13/330/Bond_10Minute_English_Comprehension_10_11.pdf

Writing: Please see Science.

SPaG: In the reading comprehension task above there is some great use of vocabulary. I have made a list of the words below. Please find out what they mean, learn how to spell them and write a sentence using each word in context

- exhilarating
- interminable
- flabbergasted
- engrossed

Also, keep practising your spellings- the year 5/6 list is also in the resources folder.

Science: Living Things and their Habitats

Over the next couple of weeks, we are going to look at the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Learning objectives:

To know what a mammal and an amphibian is.

To explain what **metamorphosis** is.

To describe the life cycle of a mammal and an amphibian.



Task 1: Watch this video

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb>

Task 2: Revise and research the differences between a mammal and an amphibian. You could write a short definition of a mammal and an amphibian.

Task 3: Find out what **metamorphosis** is. Can you think of anymore examples of metamorphosis? Does a mammal go through metamorphosis?

<https://youtu.be/gKCIXDDiYLY>

Task 4: Research the life cycle of a mammal and an amphibian and then have a go at the two tasks on the next page. You do not have to print and use this sheet- this is just an idea of how to present it. Just write a short piece about each stage of the mammals and amphibians life cycle.

Topic/Foundation Subjects

Art: Mosaic animal artwork. Mosaic can be created effectively by using cut up, coloured paper and then sticking it inside the outline of an animal to create patterns.

There are some lovely examples online. Just Google search: 'animal artwork mosaic ks2'. Choose either a mammal or an amphibian please. I would love to see your finished pieces!



RE and Worship

Watch this assembly all about having patience. Perhaps you could try the activity, sitting still for 2 and half minutes.....Practise being patient!

<https://classroom.thenational.academy/activity-clubs/faith-at-home/episodes/patience-primary/>



How else can you practise being patient at this time?

- Wait patiently and joyfully in this very strange time-until we know when we can meet again!
- Your parents are probably so overloaded with working, cooking, cleaning and helping you and your siblings with home learning-be patient with them.
- Your younger siblings might not understand this situation as much as you do- be patient with them.

Church Links:

Take a look at the church web-site. Steve Torr is celebrating services from his study on-line. You can join him at:

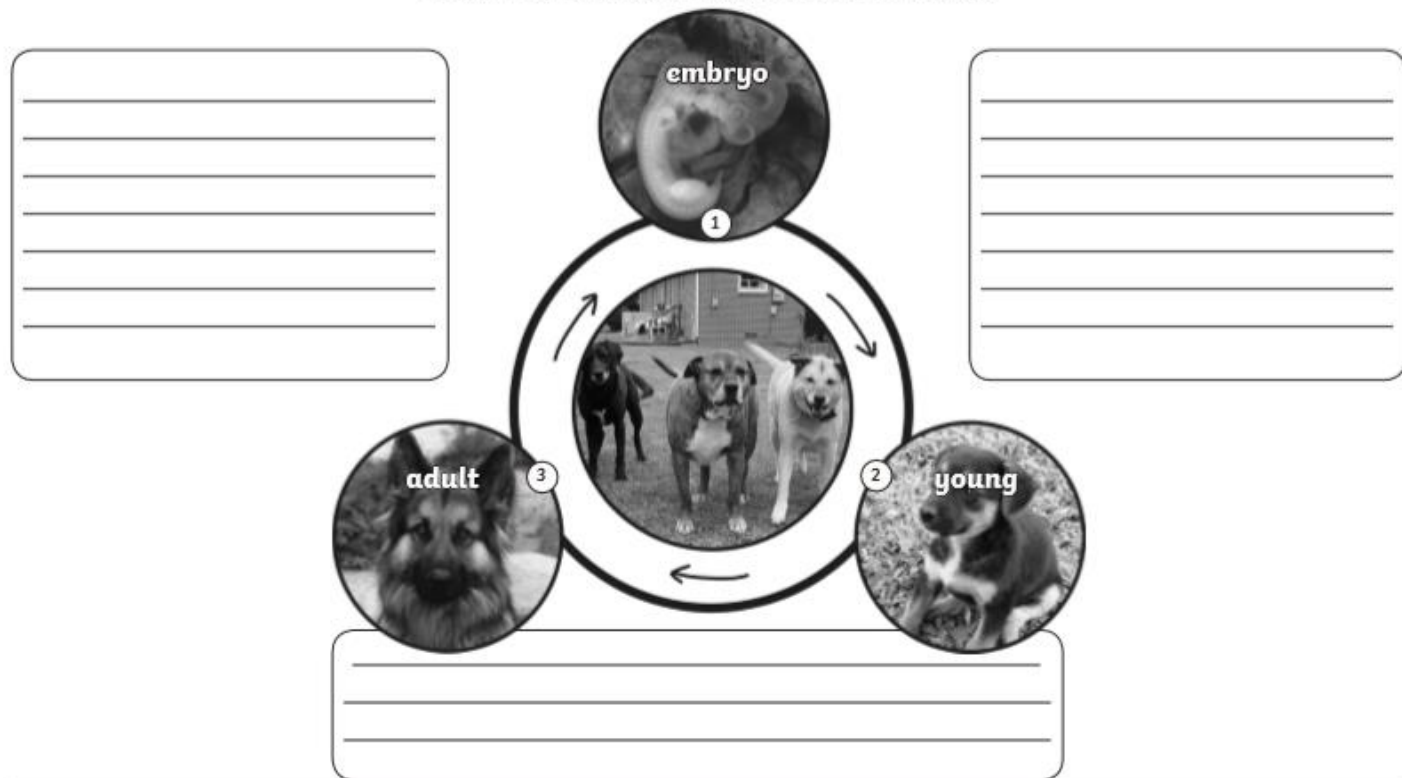
<https://www.stbertschurch.org.uk/>

The Church of England have weekly collective worship resources, with the Archbishop of Canterbury leading the opening worship. It will be available for live stream through the TES YouTube channel:

https://www.youtube.com/channel/UC-gOKwgu5_g9Pm1YBMb5G_A

The Mammal Life Cycle

Complete by writing an explanation for each stage.



The Amphibian Life Cycle

Complete by writing an explanation for each stage.

