

Year 1 Summer 2 Spellings

Week	Spelling Pattern	Spellings
1	ore – revisit the split digraph and make a collection of common words.	more, score, before, wore, shore, core, store, therefore, bore, tore
2	air – investigate and collect common words.	air, fair, pair, hair, chair, éclair, despair, unfair, aircraft, repair
3	aw and au – Investigate, identify and list common words.	saw, draw, yawn, crawl, trawl author, August, dinosaur, astronaut, pause
4	ear (/air/) – explore common words containing ear	dear, hear, beard, near, year, tear, fear, clear, appear, near
5	are – revisit the split vowel digraph and make a list of common words.	bare, dare, care, share, scared, hare, flare, glare, spare, fare
6	K – investigate and collect words that use K for the K sound rather than c. The /k/ sound is spelt as k rather than as c before e, i and y.	Kent, sketch, kit, skin, king, kiss, kangaroo, keep, skin, kill
7	un – investigate words with the prefix un The prefix un– is added to the beginning of a word without any change to the spelling of the root word.	unhappy, undo, unload, unfair, unlock, unlucky, unwell, untie, unusual, untidy
8	Contractions - understand and use common contractions. In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive.	can't, didn't, hasn't, couldn't, it's, I'll, haven't, wouldn't, isn't, aren't

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		