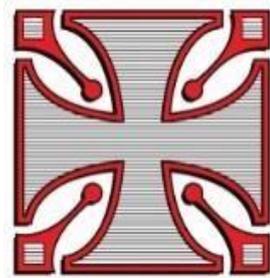




Safeguarding Policy Guidance (in light of COVID19)



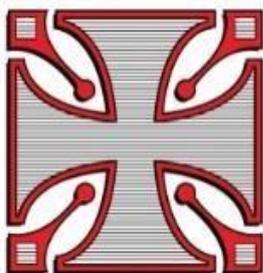
St Bertelina's C of E Primary School

"Guided by God, St Bert's School and Pre-school is an inspiring and aspirational community where we learn to love, hope, dream and achieve."

Signed (Chair of Governors) L Austin 20/04/20



SAFEGUARDING STATEMENT



***“St Berteline’s C of E Primary School and Pre-School
is committed to safeguarding and promoting the welfare of children and young
people and expects all staff and volunteers to share this commitment”.***

Safeguarding Guidance in response to Covid-19 Pandemic.

This amendment to the existing safeguarding policy was produced on 1 April 2020 in response to the COVID-19 Pandemic.

School staff contact details :-

	Name	Contact details
Headteacher	Julie Barron	01928 719847
Designated Safeguarding Lead	Julie Barron	01928 719847
Deputy Designated Safeguarding Lead	Sheridan Moss	01928 719847

Background information

On Wednesday 18th March 2020 the Secretary of State announced that all schools would close in response to the COVID-19 Pandemic. Schools closed to all pupils on Friday 20th March 2020. Schools were to re-open on Monday 23rd March to provide care for specific groups of children which includes:-

- Children of keyworkers
- Children who have a social worker
- Children who have an EHCP
- Children who are classed as vulnerable

It was explained that schools were not to continue to provide the national curriculum. The school setting is to continue to be a safe environment for children and basic safeguarding principles are to remain the same:-

- with regard to safeguarding, the best interests of children must always continue to come first
- if anyone in a school has a safeguarding concern about any child they should continue to act and act immediately
- a DSL or deputy should be available

- it is essential that unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- children should continue to be protected when they are online

The information below explains how the school will meet these requirements in line with Government guidance. The information can be used in conjunction with the safeguarding checklist that is included in Appendix.

Children who are able to attend school

The Headteacher has produced a list of children who will be offered a place at school during the period of school closure. The list of children has been produced in line with the government guidance. In creating the list of children, the Headteacher has considered the guidance that all children should remain at home to prevent them from catching the virus or spreading the virus to vulnerable members of the community.

School will hold discussions with families, social workers and health care professionals when considering the children who will be able to attend school and those who would be able to remain at home.

School will also support other children who are vulnerable where they are able to do so. Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability. The aim remains that all children should be at home where possible.

Whilst attending school we will ensure that social distancing is maintained and that hygiene routines are followed.

The school will ensure that appropriate staff/pupil ratios are in place and where this is not possible due to staff illness, further guidance will be sought from the Local Authority.

Support for children who are attending school

The school will provide a daily register of pupils who attend school for child care. This register will be submitted to the Local Authority and the Virtual School each day.

Any pupil who is expected to attend school but does not will receive a telephone call to establish the reason for absence.

The school will respond to the absence of a child with a social worker by contacting the social worker to alert them of the child's absence. The contact will take the form of an email to the social workers email address and also to the inbox of the social work team to which the social worker belongs. This is to ensure that the email will be viewed in the case of the social workers absence.

If no contact can be made with a parent of a vulnerable child a home visit will be considered. Where a home visit is to be made a risk assessment will be completed. Social distancing measures will be applied. The pupil will be viewed through a window if the family are self-isolating or at the front door. Any safeguarding concerns resulting from a home visit will be shared with the social worker or with ICART.

Safeguarding guidance

The school recognises that this is a very difficult period of time for staff, parents and children. The school will aim to provide support to all members of the school community. The school will provide information about support agencies through the school website and newsletters.

The wellbeing of staff, parents and children remain the priority of the School. Our positive relationships will support the school community through the difficult times ahead.

Children who attend school

The Headteacher will ensure that where possible a member of the safeguarding team is available in school. The DSL and DDSL's will create a rota so that either one is available. Where this is not possible due to illness, then one of the safeguarding team will be available through the telephone and a member of the senior leadership team will be on the school premises and be responsible for safeguarding. There will always be a member of staff who is responsible for safeguarding present on site.

The school will provide a folder containing the names of the pupils who are attending school. This file will be kept in a secure location and the DSL/senior member of staff in school will be aware of the location.

The folder will contain the contact details of family members and the name and contact details of social workers. Where there are current safeguarding concerns and a plan in place for the child relevant information will be provided for the member of staff (eg, if a parent is not to be in contact with the child).

The folder will include all relevant contact details for safeguarding such as ICART, LADO and the contact details for the social work teams.

Where there is a safeguarding concern during the school day, school staff should record their concern in accordance with the school procedures. Contact should be made directly with the DSL/DDSL/Senior member of staff on site. If the DSL/DDSL is working remotely then telephone contact should be made to ensure that the concern has been received.

Where there is an immediate need for action and there is no DSL/DDSL/Senior member of staff available any member of staff can contact ICART for advice. The number is displayed in the school office.

Should a concern arise regarding an adult who works with children the Headteacher should be informed directly. The Headteacher will monitor emails and can be contacted via telephone. Where the Head is not available then concerns should be directed to the Chair of Governors.

Should a concern arise about the Headteacher this should be reported to the Chair of Governors. The details are provided on the school safeguarding noticeboard.

Guidance relating to social distancing and hygiene in school will be followed by all staff, children and parents.

There will be a trained first aider on site at all times and a member of staff who has been trained in administering medicine.

Any child who presents symptoms of Coronavirus will no longer be expected to attend school until the isolation period is completed. Parents will be contacted to collect the child from school. The school will maintain contact with the family through telephone calls.

Children who are not attending school

The Headteacher and DSL will be aware of children who are considered to be vulnerable but who have not met the threshold for social care involvement or has an EHC plan but is to remain at home. These families may require additional support during the period of school closure.

The school will follow the school procedures and refer any safeguarding concerns to ICART.

The school is aware that there may be additional financial and emotional stresses in family homes during this time. The school will signpost parents to support through the school website and through telephone contact home.

Any concerns that become apparent will be referred following the school safeguarding procedures.

Where a concern is reported regarding peer on peer abuse, the concern will be managed in line with the guidance provided in Keeping Children Safe in Education part 5.

Where there is an ongoing concern for a child around contextual safeguarding, the DSL/DDSL will remain in contact with the family throughout the school closure.

The DSL/DDSL will, where possible, continue to contribute to multi-agency planning and support for families who have social care involvement. This may be through conference telephone calls or video calls.

E-safety guidance

The school will continue to follow the guidance set out in Guidance for Safer Working Practice for Adults who work with children and young people in education settings. All staff have read this document and understand the content in relation to online safety.

Children and parents are continually provided with information relating to online safety.

Support for children who are attending school

The school will continue to follow the guidance set out in the school policies relating to staying safe online.

The school staff will continue to follow the school policy regarding the use of mobile phones.

Where a telephone contact is required, the school telephone will be used.

The school has appropriate filter and monitoring systems in place.

Support for children who are not attending school

It is important that staff continue to monitor, as best they can, the safety of children when online. In the event of serious concerns children's social care and/or the police will be contacted to share concerns as per the school guidance.

Staff are aware of the procedures in place to ensure the safety of children online.

School will ensure that the use of any sensitive data when off site and working remotely is in line with GDPR.

School staff will not be directly contacting children online.

Safer recruitment guidance

All staff have been trained in Basic Safeguarding Awareness and have completed a safeguarding induction.

All staff have read Keeping Children Safe in Education (part 1 and Annex A), and Guidance for safer working practice for adults who work with children and young people in education settings.

All staff are up to date with E-Safety training.

All staff are up to date with other relevant training requirements.

The school will continue to follow the schools safeguarding policy and national guidance relating to safer recruitment.

Where new staff are recruited or new volunteers are supporting the school, safeguarding inductions and documents will be provided to ensure that the school maintains the safety of children. Under no circumstances will a volunteer or person who has not been DBS checked be left unsupervised with a child or children.

Where the Local Authority deploy staff to cover staff shortages the school will request written confirmation that:-

- The person has been subject to an enhanced DBS and children's barred checklist
- There are no known concerns about the persons suitability to work with children
- There is no ongoing disciplinary investigation relating to the individual

On arrival the person will receive the schools safeguarding policy, national documentation, local processes in terms of safeguarding and the contact details of the DSL and other safeguarding members of staff

The single central record will be maintained during the period and will follow the correct protocol.

The school will continue to follow all aspects of safer recruitment during the period of school closure.

Bereavement

The school recognises that given the nature of the pandemic, members of the school community may experience bereavement. Support will be offered to families as and when required and the school will signpost to appropriate bereavement support organisations. The Diocese have compiled a booklet to support bereaved families during lockdown.

All staff, pupils and parents will be offered support as appropriate to explore the impact of the pandemic on return to school. This will follow specialist guidance.

Summary

It is recognised that at this time things are changing on a day to day basis. The policy may need to be updated further due to changes in circumstances.

The priority of St.Berteline's Primary School remains the safety of our school family.

APPENDIX

ST BERTELINE'S C OF E PRIMARY SCHOOL

Interim DfE Safeguarding Guidance: Actions required

Activity	Completed
Ensure that someone is responsible for ensuring these actions are completed	Yes
Ensure governors are aware of the Government's interim safeguarding guidance	Yes
Ensure that someone is responsible for continuity in safeguarding leadership	Yes
If you are a hub understand that you have the responsibility for safeguarding all children and staff	N/A
Ensure DSL is available, in-person, by phone or video link	Yes
Nominate a senior leader to be the onsite safeguarding lead	Yes
Create a Coronavirus Outbreak addendum to your child protection policy to include the specific issues for these circumstances	Yes
Ensure staff know the new arrangements for DSLs and reporting concerns	Yes
Understand what changes there may be for contacting the LADO	Yes
Understand what changes there may be for contacting the 'front door' services	Yes
Understand what changes there may be for contacting social workers	Yes
Know which children have social workers and how to contact them	Yes
Know which children are LAC/PLAC, who their Virtual School Head is and how to contact them	Yes
Know which children should be in school and follow up where they do not Attend	Yes
Ensure that emergency numbers and alternatives are kept up to date	Yes
Ensure that there are safeguarding induction processes for new staff, staff relocated to the school, and volunteers	Yes (if applicable)
Ensure that new staff, staff relocated to the school, and volunteers understand the staff code of conduct	Yes (if applicable)
Ensure that any volunteers have been individually risk-assessed	N/A
Ensure that each vulnerable child has an easily transferable record of why they are vulnerable, a copy of the EHCP and/or CIN or CP Plan, the name of their social worker and contact details, for LAC children the name of the relevant Virtual School Head	Yes
Ensure there is a record of which staff are onsite daily	Yes (School system)
Ensure that the SCR is up to date with any relocated staff or volunteers and the checks that have been made	Yes
Ensure that your safer recruitment processes are clear and adhered to, for example, be aware of anyone unknown to the school offering themselves as a volunteer	Yes
Ensure that staff are aware that there may be an impact of the mental health of pupils, parents and staff or volunteers; and what support may be available	Yes
Consider what to do if there are no IT staff available	Yes
Ensure that the school has an online teaching and learning policy which considers safeguarding risks	Yes

